

Contemporary Life: Food and Celebrations

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WHERE ARE WE GOING? Mapping Style Guide

Standards

ACTFL: Foreign Language Learning Standards

All Levels

Learning Standards

Communication

Communicate in Languages Other Than English

- Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2. Understand and interpret written and spoken language on a variety of topics.
- Standard 1.3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Goals/Enduring Understanding

We all celebrate and food, traditions and festivals are part of those celebrations.

Learners will be able to:

- identify cultural traditions and holidays that exist within their community and families
- compare and contrast how traditions and holidays are celebrated around the world
- compare and contrast regional specialties in different cultures
- ask and answer questions about hunger and thirst; talk about food preferences
- make plans to attend different cultural events arranging specific details; accept and reject invitations
- share details about a celebration in the target culture and identify symbols associated with that celebration
- indicate where and why hunger exists in the world; propose solutions

Essential Questions

How do traditions, festivals and foods define our celebrations?

Key Content

Supporting Structures / Patterns / Grammar

- There is/are
- What does it have?
- What is it like? I like it, don't like it.
- I would like (to try it).
- I want some, would like some.
- Partitive (not assessed)
- We could/should

Priority Vocabulary

- symbols, actions associated with holidays/celebrations
- food - regional dishes, key ingredients
- nationalities
- causes of hunger

Targets & Skills

Bloom's Taxonomy

Can Do Statements / Language Functions

- ask and answer questions about hunger and thirst
- state likes and dislikes with regard to food and beverages
- describe a dish in terms of taste
- describe a special meal that I am looking forward to
- share details about family celebrations and traditions (Quinceañera)

Intercultural Competence

- identify where certain dishes are from and name key ingredients
- talk about likes and dislikes concerning international foods
- compare celebrations and traditions across cultures
- find out where and explain why hunger exists

HOW WILL WE KNOW THEY GOT THERE?

Assessments

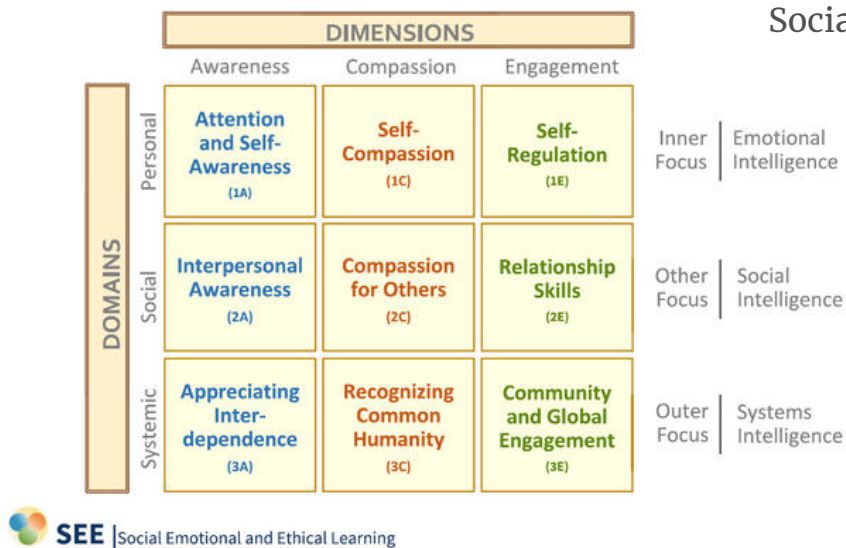
HOW WILL WE GET THERE?

Learning Activities

Sustainability

Digital Literacy

Global Education



Resources

Notes/Reflections

Interpersonal

You've selected a couple of images at random that show images of food and/or celebrations in different cultures. Ask and answer questions with your partner as you exchange details. Compare notes to see what is similar and what is different.

Presentational

Students will select a cultural food and/or celebration and will introduce it to the class. They will comment on where the food is from and will name key ingredients. They will share some details about the celebration.

Interpretive

- Read a recipe and/or food blogs and demonstrate comprehension.
- Identify details given about a celebration - time, place, date, activities.
- Read article and/or infographic on hunger and demonstrate comprehension.

